

Preface



This guide was written from notes I took as I went through this book with my son. It is a simple guide, easily accomplished, open-and-go aid for the teacher guiding through a form 1 history lesson. These lessons contain the Talk A Little introductory section with the following Narrate prompt. The page numbers as well as the start and end words in the text for each reading are given. The length of the reading reflects Charlotte Mason's advice for short lessons which is vital at this early age as attention is being trained and the student is learning to narrate. Words that need explanation are given in the Introductory section. Maps are referenced as needed. Pictures relating to the reading are also found in these Notes.

The student will begin a natural yet authentic study of one of America's most important events. With these lessons, I hope to point you to the concept that a history lesson in a Charlotte Mason Education is built from great stories, not memorized facts and dates. There is a whole world of beautiful stories for children which can be solely used as educational history curriculum. These stories are, in fact, superior material. What better way to plant a love of America in our children than to hear the story of the birth of American Liberty on the 4th of July?

L.M.E.O.

How to Use the Teacher's Notes



Lesson organization

These lessons are modelled after other Real Living Life curriculum. These lessons are in an open and go format. The pages for reading are given with thought to growing the habit of attention as well as encompassing the natural flow and breaks within the story itself. Narration, as always, in a Charlotte Mason Education is key.

Resources needed

- ▶ Need: a map of the East Coast / American colonies. Preferably not a zoomed in map of just the colonies, but a map with the whole US shown so the colonies can be shown in context of the whole country.
Will specifically need to point out Philadelphia, Virginia, Massachusetts and Cape Cod, New York.
- ▶ Need: world map showing Britain.
- ▶ Need: pictures either printed, or use lesson download, or use links provided.

Instructions

- ▶ To do: number the pages in the book.
My copy of the book doesn't have page numbers. The Teacher's Notes give the page numbers to read for the lesson. However, if you do not number them you can still determine the reading selection by noting the start and stop words which are also given in the Teacher's Notes.
In my copy of the book, corresponding with the Teacher's Notes, I began page one with the actual text not the full color picture. After that I factored in any other pages with full pictures as a page.

Lesson 1.

□ Talk a Little.

The 4th of July Story Introduction

Have you ever wondered why we celebrate that fun, colorful holiday – the 4th of July? Did you know there is a whole story of brave men and courageous women who once lived knowing there was nothing as important as Liberty? We are proud that these people were the ones who fought a war to make our country free. This is why we celebrate. Let's see how the story of this holiday unfolds.

Today

We start out with a 4th of July that happened 250 years ago. That 4th was loud too, except it wasn't with fireworks. Something else made a loud noise.

□ Read.

p.1 "It was the Fourth" — "Liberty to all the people!"

□ Narrate.

□ Amplify.

Map.

> Philadelphia

Show.

> State House also called Independence Hall. picture.

https://upload.wikimedia.org/wikipedia/commons/9/9f/Exterior_of_the_Independence_Hall%2C_Aug_2019.jpg

> Assembly Room, Independence Hall. picture.

https://upload.wikimedia.org/wikipedia/commons/e/e4/Assembly_Room%2C_Independence_Hall%2C_Philadelphia.jpg

> Liberty Bell. picture.

https://en.wikipedia.org/wiki/Liberty_Bell#/media/File:Liberty_Bell_2017a.jpg

Lesson 1. Liberty Bell. Philadelphia, Pennsylvania.



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